CHFMAWA SCHOOL HAS SPEED RECORDS

"Aloha Oe" is now one of the select

tions played at the Salem Industrial School, Oregon, copies having been sent School, Oregon, copies having been sent the school in advance of Alex. Hume Ford's recent visit. When Mr. Ford arrived at the school the band was out to meet him and struggled with "Aloha Oe." The parts had not been written out for the various instruments, but the Indian bandmaster will attend to that later on.

Ford says that their gymnasium is more than a hundred feet square and has a gallery running entirely around the building, all built by the boys. The the building, all built by the boys. The seven hundred students were all pres-ent, the boys in uniform in the gal-lery and the girls sitting on benches against the wall of the main floor. The band and distinguished guests were on the stage.

cand and distinguished guests were the the stage. As the stage of the

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constants are as a copile of Philod Inciliants stop two Hawaiian boys, left there when the Hawaiian boys, left there when the Hawaiian boys, left there when the Hawaiian boys for Indians and several dialects. They took the Hawaiian boys for Indians and several dialects. They took the Hawaiian boys for Indians and recommendation of the control of the co there Ford son was finished they broke out into prolonged applause and the piece had to be played over again. "Aloha Ge" has won its way fairly into the reper-toire of the Indian band and will be heard at many state fairs in the North-words, but Ford says he did not have the nerve to perpetrate his pronuncia-tion of He-

as many state fairs in the North-west. The children wish to learn the theorem with the state of the con-tended of the contended of the con-tended of the con-tended of the contended of the con-tended pecting and confiding Indian school.

Mr. Ford has sent a request to the
Kainlani school to send to the Salem
In the school to send to the Salem
In return the Indian girls are sending
their school banner to Kainlani. It is
a red pennant with the word "Chemawa" worked lengthwise in white.
This is the Indian name of the school,
and means "Happy Home," Ford told
the children about Kaniman and schooldad the children about Kaniman and condthe children about Kaahumanu and the children about the children and the chil

iulani seholos entering into correspondence with mainland sehools. The Indian sehool seshool now wants Kaahumanu paptis to write letters to the pupils of Chemawa and they will be an interest to the pupils of Chemawa and they will be an interest to the pupils of Chemawa and they will be an interest to the pupils of Chemawa to the Soperintendent of Chemawa as to the possibility of making an exchange of students with the Kamehaneha Schools, or other Hawaiian Industrial school. That is, take five pupils of Chemawa and send them to Kameha school. That is, take five pupils of Chemawa and send them to Kameha return. Mr. Fort hopes that some one will take up the matter here and write to Edwin L. Challeraft, Chemawa, Oregon.

The Indian hows have

gon.

The Indian boys have a splendid harness shop where they make and sell harness and also construct wagons. In the tailor shop they make their own uniforms and send out clothing for sale. the tailor snop uniforms and send out coun-informs and send out coun-The gris are taught domestic seid. The pupils get out a weekly paper ed the Chemwa American, which Ford is having sent of the County Domon's school and Kainlani and Domon's school and Kainlani and the boys are also the science paper ea which I to Fra Mr and Ka ractical farming, raise t le and grow their own e taught
